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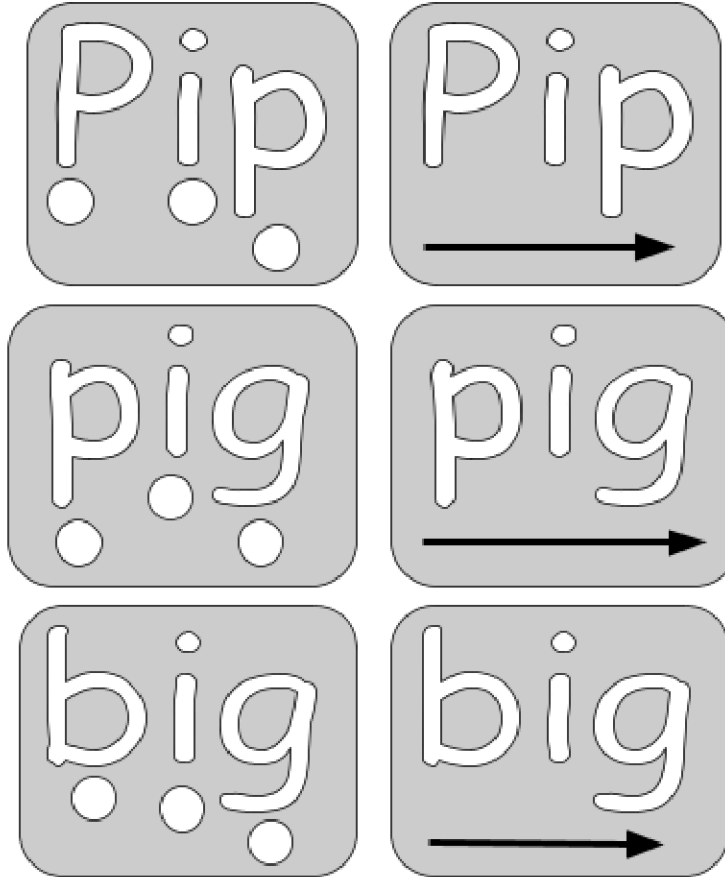
Set 2 Book 3: Pip and Pog

Pre-Reading Worksheets

Your child will practice *CVC* words. Your child will also practice the high frequency words *saw, now, into, and car*.

Name: _____

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

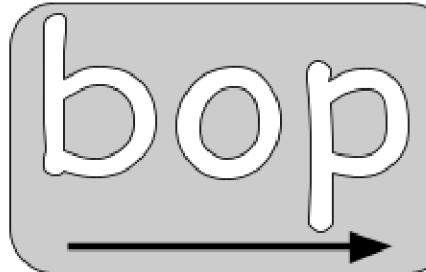
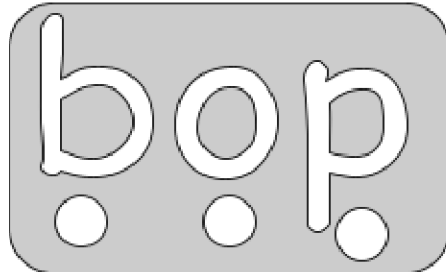
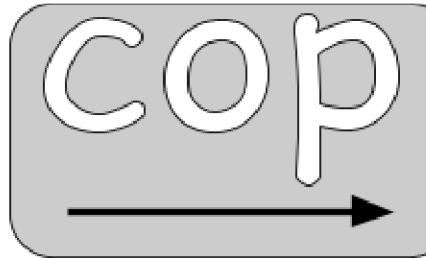
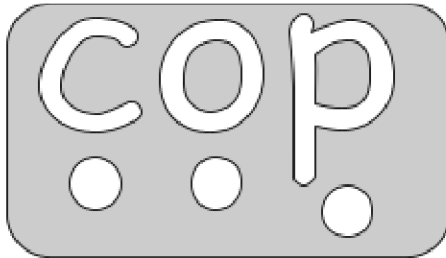
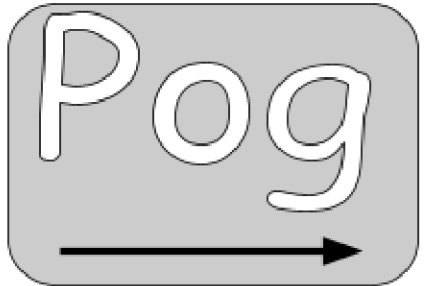
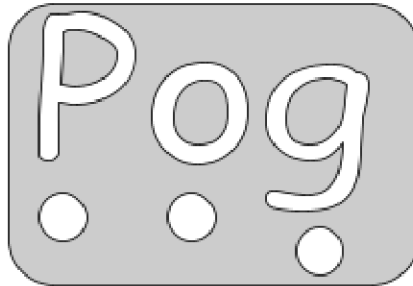
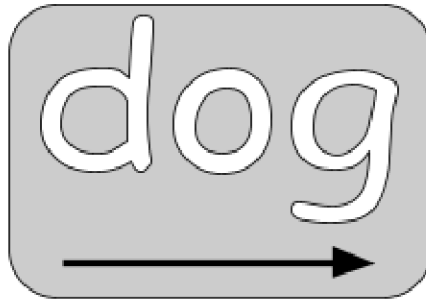
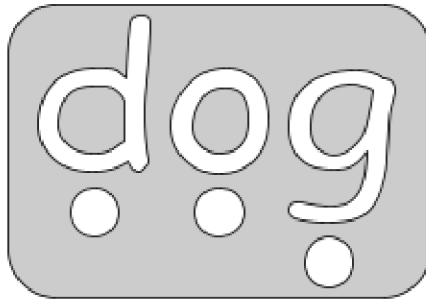


Write Pip and Pig below. Which letters are different in Pip and Pig? Circle the letters that are different.

Write pig and big below. Which letters are different in pig and big? Circle the letters that are different.

Name: _____

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: _____

Remember that **AW** represents the **aw** sound. Use the picture of the mouth as a reference.



Practice reading the following high-frequency word. Color the **ow** in the word.



Practice reading the following sight words.

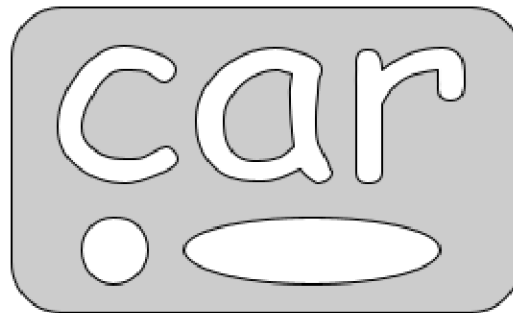


Name: _____

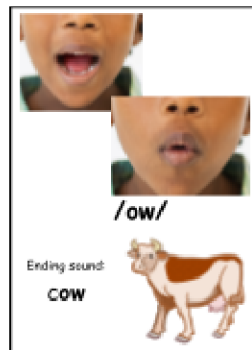
Remember that **AR** represents the **ar** sound. Use the picture of the mouth as a reference.



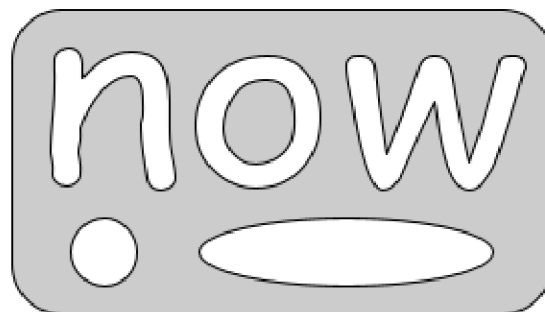
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Remember that **OW** represents the **ow** sound. Use the picture of the mouth as a reference.



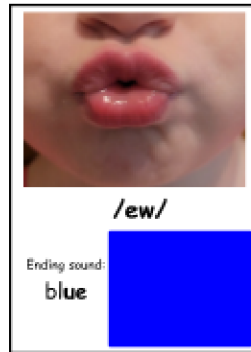
Practice reading the following high-frequency word. Color the **ow** in the word.



Name: _____

The word **into** can be a difficult word to sound out because the **o** does not make the sound previously learned. The **o** in the word **into** represents an **ew** sound just like the word **to**. Practice saying the **ew** sound and look at the child saying the **ew** sound below.

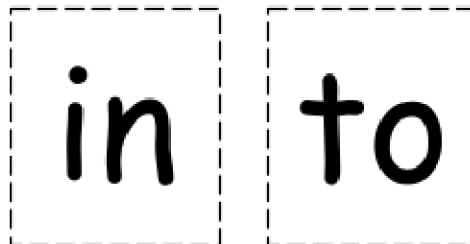
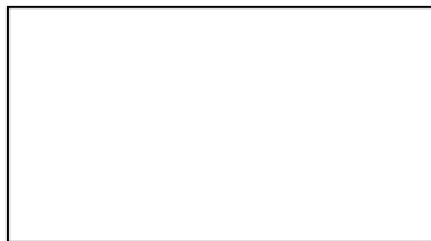
Now point to the highlighted **o** in the sound chart below. The **o** is there because **o** can sometimes represent the **ew** sound.



Read the word **into** below. Use the pictures of the children's mouths as a tool.



Into is two words combined into one. **In** is the first word. **To** is the second word. Cut out the word **in**. Then cut out the word **to**. Glue the words together to create the word **into**.



Set 2 Book 3: Pip and Pog

Extra Practice Post-Reading Worksheets

Name: _____

Match the rhymes.



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Set 2 Book 3:

Pip and Pog

Answers

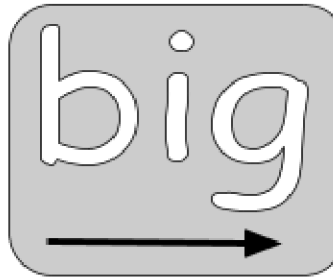
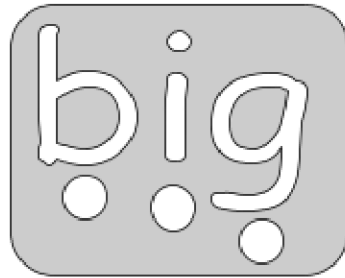
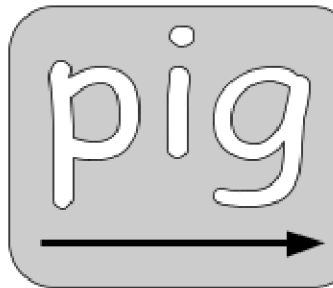
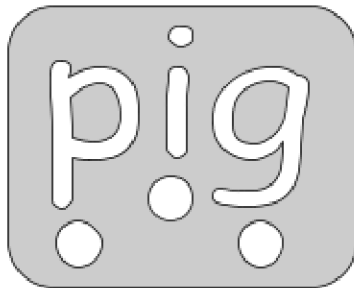
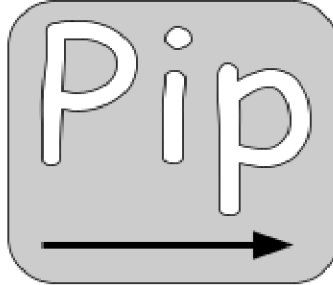
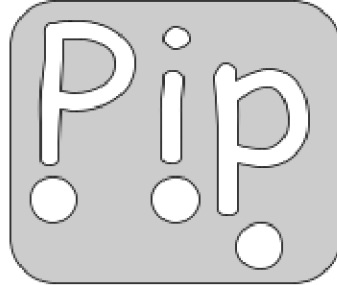
Pre-Reading Worksheets

Your child will practice *CVC* words. Your child will also practice the high frequency words *saw, now, into, and car*.

Answers

Name: _____

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Write Pip and Pig below. Which letters are different in Pip and Pig? Circle the letters that are different.

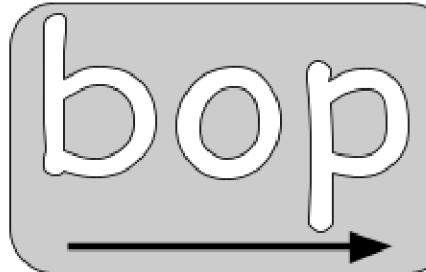
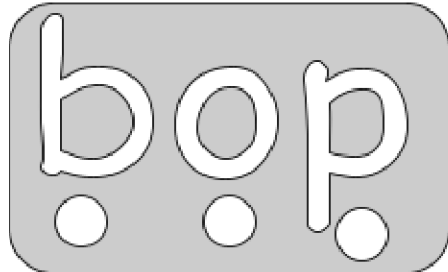
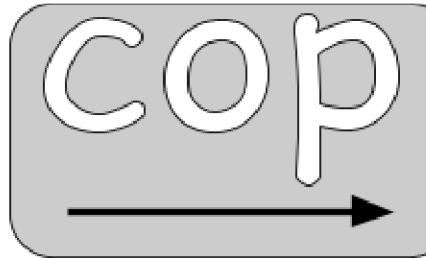
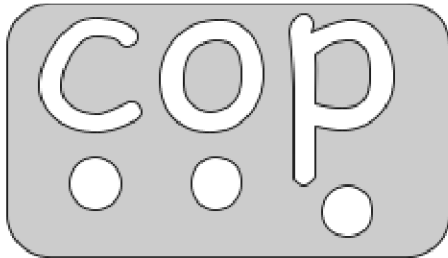
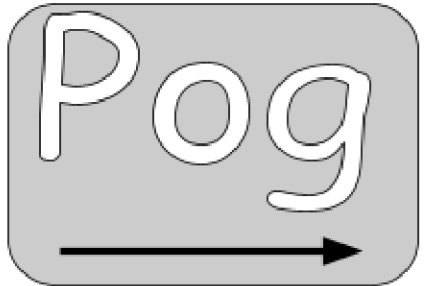
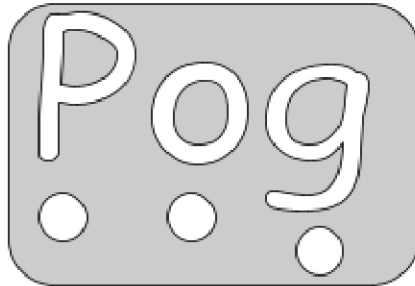
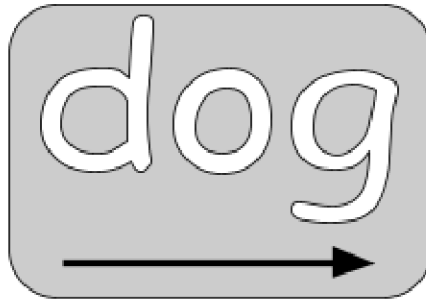
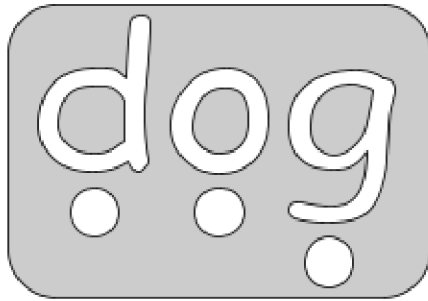
Pip Pig

Write pig and big below. Which letters are different in pig and big? Circle the letters that are different.

pig big

Name: Answers

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: Answers

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Practice reading the following high-frequency word. Color the **ow** in the word.



Practice reading the following sight words.

now

saw

was

do

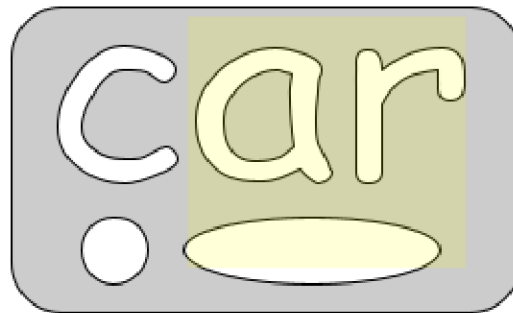
Answers

Name: _____

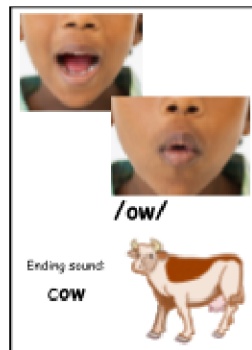
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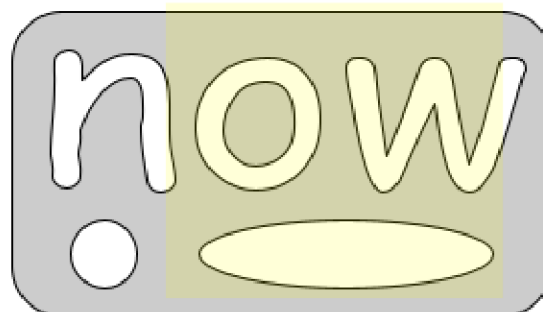
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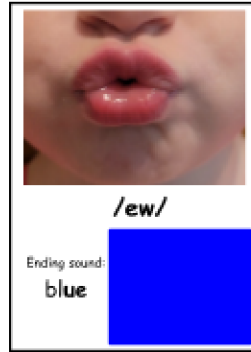


Answers

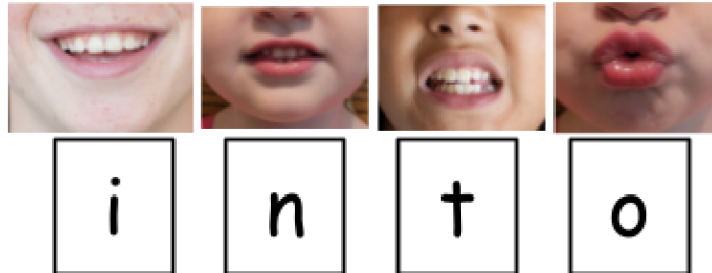
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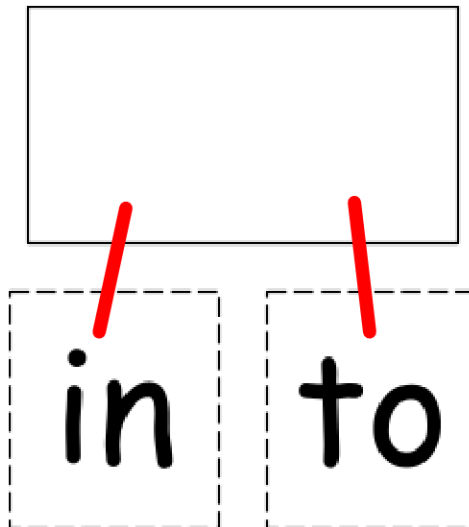
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Set 2 Book 3:

Pip and Pog

Answers

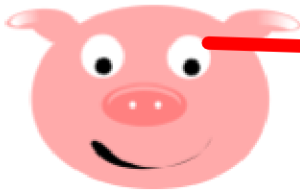
Extra Practice

Post-Reading Worksheets

Answers

Name: _____

Match the rhymes.



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